### CSCI 5541: Natural Language Processing

Lecture 13: Instructing and augmenting LLMs





## Agenda

- Instruction Tuning
- ☐ Augmented Language Models
- ☐ Reasoning
- ☐ Using Tools and Act
- Evaluation

# Instruction Tuning

#### PROMPT

Explain the moon landing to a 6 year old in a few sentences.

#### COMPLETION

GPT-3

Explain the theory of gravity to a 6 year old.

Explain the theory of relativity to a 6 year old in a few sentences.

Explain the big bang theory to a 6 year old.

Explain evolution to a 6 year old.

Language models are not aligned with user intent [Ouyang et al., 2022].

**PROMPT** 

Explain the moon landing to a 6 year old in a few sentences.

#### COMPLETION

#### Human

A giant rocket ship blasted off from Earth carrying astronauts to the moon. The astronauts landed their spaceship on the moon and walked around exploring the lunar surface. Then they returned safely back to Earth, bringing home moon rocks to show everyone.

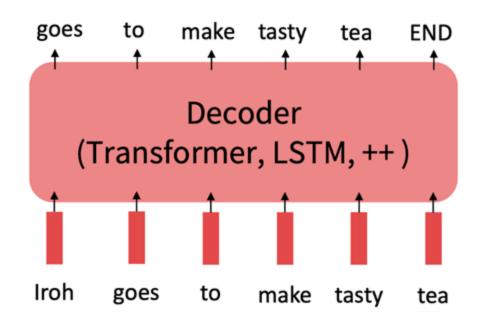
Language models are not aligned with user intent [Ouyang et al., 2022].

→ We can *finetune* it with responses we want!

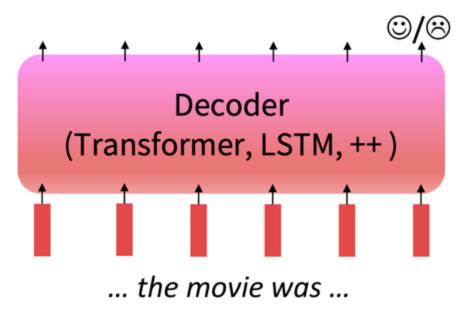
## Recap on pretrain-finetune paradigm

☐ Pretraining can greatly improve performances on downstream NLP tasks by serving as parameter initialization.

Step 1: Pretrain (via language modeling)
Lots of text; learn general things!



Step 2: Finetune (on your task)
Not many labels; adapt to the task!

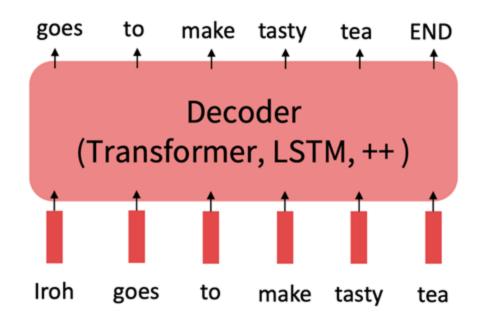


Source: cs224n, Stanford

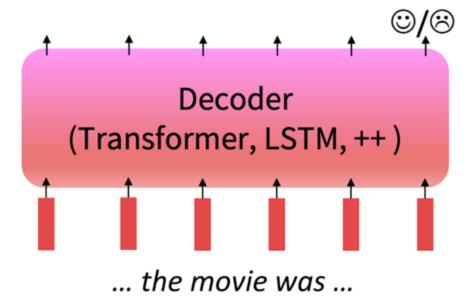
# Scaling up finetuning

☐ Pretraining can greatly improve performances on downstream NLP tasks by serving as parameter initialization.

Step 1: Pretrain (via language modeling)
Lots of text; learn general things!



Step 2: Finetune (on many tasks)
Many labels; adapt to many tasks!



Source: cs224n, Stanford

# How does prompting fit into this paradigm?

Please label the sentiment towards the movie of the given movie review. The sentiment label should be "positive" or "negative".

Text: i'll bet the video game is a lot more fun than the film. Sentiment:

For example to produce education materials for kids,

Describe what is quantum physics to a 6-year-old.

And safe content,

... in language that is safe for work.

Please label the sentiment towards the movie of the given movie review. The sentiment label should at "positive" or "negative".

Text: i'll bet the video game it... lot more fun than the film. Sentiment

For example to product education materials for kids,

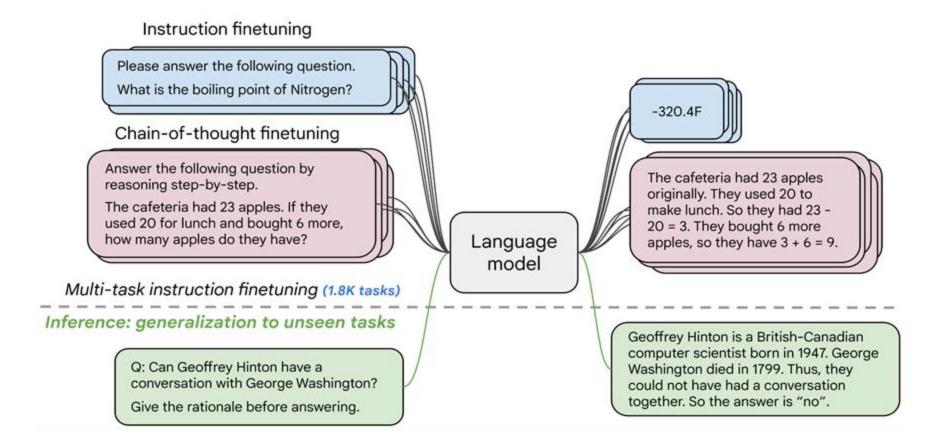
Describe what is quart in pluvics to a 6-year-old.

And safe content,

... in language that is safe for work.

## Instruction finetuning

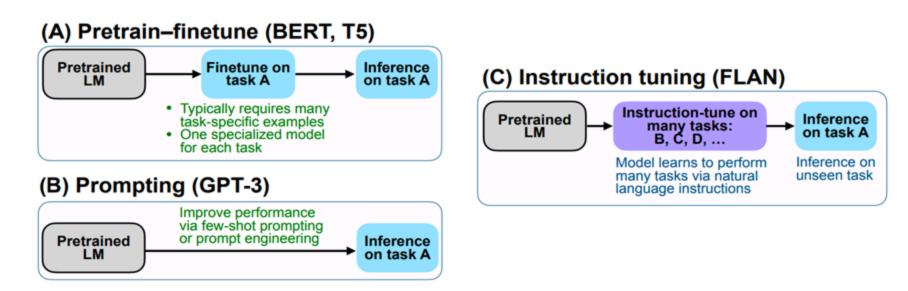
☐ Collect examples of ((instruction, input), output) pairs across many tasks and finetune an LM and evaluate on unseen tasks



[FLAN-T5; Chung et al., 2022

# Instruction finetuning vs. standard finetuning

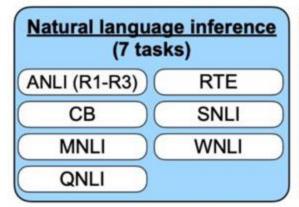
- ☐ The main difference lies in the data that the model is trained on
  - Standard supervised finetuning trains models on *input examples* and their corresponding outputs.
  - Instruction finetuning augments input-output examples with instructions, which enables instruction-tuned models to generalize more easily to new tasks.

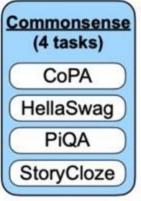


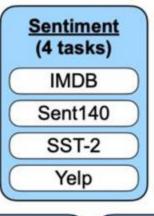
[Wei et al., 2022

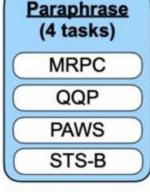
# Instruction finetuning (Early Example)

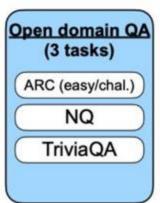
- ☐ 62 NLP datasets
- ☐ 12 "task clusters"



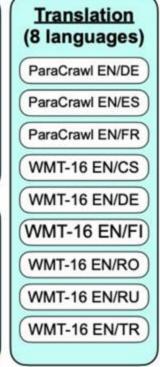


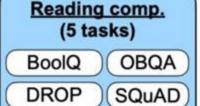


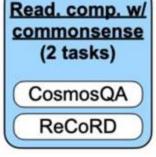




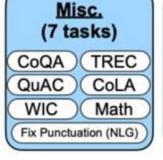












Summarization

MultiRC

# Instruction finetuning templates

☐ Natural instruction templates for each task

#### **Premise**

Russian cosmonaut Valery Polyakov set the record for the longest continuous amount of time spent in space, a staggering 438 days, between 1994 and 1995.

#### **Hypothesis**

Russians hold the record for the longest stay in space.

#### Target

Entailment Not entailment



#### Options:

- yes
- no

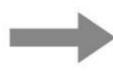
#### Template 1

#### premise>

Based on the paragraph above, can we conclude that

<hypothesis>?

<options>





## Instruction finetuning templates

☐ Natural instruction templates for each task

#### **Premise**

Russian cosmonaut Valery Polyakov set the record for the longest continuous amount of time spent in space, a staggering 438 days, between 1994 and 1995.

#### **Hypothesis**

Russians hold the record for the longest stay in space.

#### Target

Entailment Not entailment



#### Options:

- yes
- no

#### Template 1

#### cpremise>

Based on the paragraph above, can we conclude that

<hypothesis>?

<options>

#### Template 2

premise>

Can we infer the following?

<hypothesis>

<options>

#### Template 3

Read the following and determine if the hypothesis can be inferred from the premise:

Hypothesis: <hypothesis>

<options>

#### Template 4, ...

[FLAN-T5; Chung et al., 2022

### Instruction pretraining?

- ☐ Scaling up data and model improves performance.
- ☐ SuperNaturalInstructions dataset contains over 1.6K tasks, 3M+ examples



Wang et al., 2022

### Or less is more?

"LIMA – Less Is More for Alignment" (Zhou et al. 2023)

■ Authors report that LLaMa 65B model finetuned on a collection of high quality and diverse 1,000 samples are enough to beat models trained on much larger instruction datasets.

Source	#Examples	Avg Input Len.	Avg Output Len.
Training			
Stack Exchange (STEM)	200	117	523
Stack Exchange (Other)	200	119	530
wikiHow	200	12	1,811
Pushshift r/WritingPrompts	150	34	274
Natural Instructions	50	236	92
Paper Authors (Group A)	200	40	334
Dev			
Paper Authors (Group A)	50	36	N/A
Test			
Pushshift r/AskReddit	70	30	N/A
Paper Authors (Group B)	230	31	N/A

Table 1: Sources of training prompts (inputs) and responses (outputs), and test prompts. The total amount of training data is roughly 750,000 tokens, split over exactly 1,000 sequences.

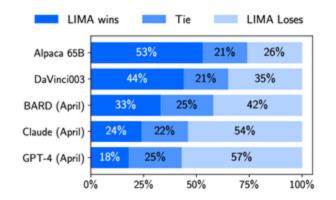


Figure 1: Human preference evaluation, comparing LIMA to 5 different baselines across 300 test prompts.

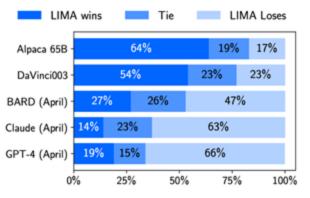
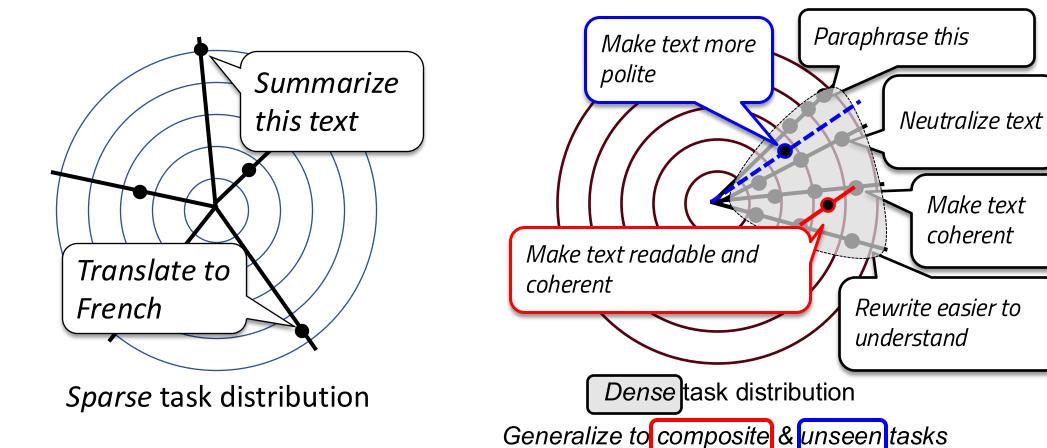


Figure 2: Preference evaluation using GPT-4 as the annotator, given the same instructions provided to humans.

### General-purpose (left) vs Task-specific (right) Instruction Tuning



Densifying the task distribution to strictly instructions within the text revision domain can largely improve model performance for revision tasks over scaling model size with general instructions

User-driven Revision (CoEdIT)

Conversational Text Editing via Instruction Tuning

	/ Task	
	GEC	Fix grammar, Fix grammar in this sentence, Fix grammar in the sentence, Fix grammar errors, Fix
	_	grammatical errors, Fix grammaticality, Fix all grammatical errors, Fix grammatical errors in this
		sentence, Fix grammar errors in this sentence, Fix grammatical mistakes in this sentence, Fix grammat-
		icality in this sentence, Fix grammaticality of the sentence, Fix disfluencies in the sentence, Make the
'		sentence grammatical Make the sentence fluent Fix errors in this text. Undate to remove grammar

errors, Remove all grammatical errors from this text, Improve the grammar of this text, Improve the grammaticality, Improve the grammaticality of this text, Împrove the grammaticality of this sentence, Grammar improvements, Remove grammar mistakes, Remove grammatical mistakes, Fix the grammar mistakes, Fix grammatical mistakes

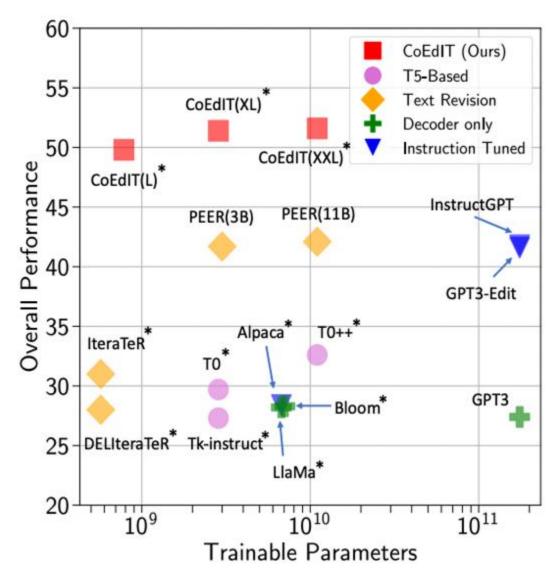
GEC		
Fix the grammar: When I grow up, I start to understand what he said is quite right.		When I grew up, I started to understand what he
Simplification		said was quite right.
Rewrite to make this easier to understand: A storm surge is what forecasters consider a hurricane's most treacherous aspect.		A storm surge is considered a hurricane's most dangerous aspect.
Coherence	\\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
Make this text coherent: Their flight is weak. They run quickly through the tree canopy.	LLM Pre-trained Instruction-tuned	Their flight is weak, but they run quickly through the tree canopy.
:		:
:		:
Formality		I love that song and I am listening to it at this
Write this more formally: omg i love that song im listening to it right now		moment.

Edit Intention	atasets	Size	Example Input	Example Output		
FLUENCY	NUCLE-14 Lang-8 BEA-19	20k	Fix the grammar: When I grow up, I start to understand what he said is quite right.	When I grew up, I started to understand what he said was quite right.		
Coherence	DiscoFuse	11k	Make this text coherent: Their flight is weak. They run quickly through the tree canopy.	Their flight is weak, but they run quickly through the tree canopy.		
CLARITY (Simplification)	NEWSELA WikiLarge WikiAuto ParabankV2 ITERATER-CLARITY	13k	Rewrite to make this easier to understand: A storm surge is what forecasters consider a hurricane's most treacherous aspect.	ricane's most dangerous aspect.		
STYLE (Paraphrase)	ParabankV2	15k	Paraphrase this: Do you know where I was born?	Do you know my birthplace?		
STYLE (Formalize)	GYAFC	12k	Write this more formally: omg i love that song im listening to it right now	I love that song and I am listening to it at this moment.		
STYLE (Neutralize)	WNC	11k	Write in a more neutral way: The authors' exposé on nutrition studies.	The authors' statements on nutrition studies.		

Edit Intention | Verbalizers

Table 1: Example data instances in the CoEDIT dataset (82K <instruction: source, target > pairs) Instructional prompts in the inputs are italicized.

### Quantitative Evaluations of Text Revision Models



CoEdIT's task specific instruction tuning largely outperforms most generally instruction-tuned models

Overall, CoEdIT generates better text edits than models that are even 60x larger

### CoEdit on HuggingFace

Model	Number of parameters		
CoEdIT-large	770M		
CoEdIT-xl	3B		
CoEdIT-xxl	11B		

#### https://huggingface.co/grammarly/coedit-large

Downloads last month 29,703



```
from transformers import AutoTokenizer,
T5ForConditionalGeneration
tokenizer =
AutoTokenizer.from pretrained("grammarly/coedit-large")
model =
T5ForConditionalGeneration.from pretrained("grammarly/coe
dit-large")
input text = 'Fix grammatical errors in this sentence:
When I grow up, I start to understand what he said is
quite right.'
input ids = tokenizer(input text,
return tensors="pt").input ids
outputs = model.generate(input_ids, max_length=256)
edited text = tokenizer.decode(outputs[0],
skip special tokens=True)
```

## Augmented Language Models:

### From Base to Instruct/Chat Models

Going from base models... ...to instruct/chat models Llama3.2-1B Llama3.2-1B-Instruct Llama3.2-3B Llama3.2-3B-Instruct Qwen2.5-0.5B Qwen2.5-0.5B-Instruct Falcon3-1B-Base → Falcon3-1B-Instruct Pretraining Post-training (of which part is Instruction-Tuning)

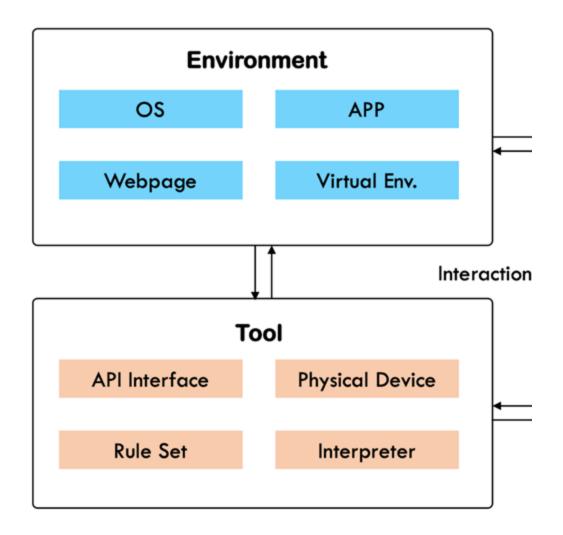
### Weakness of LLMs

- ☐ Pre-trained LLMs struggle at completing tasks that require:
  - Latest knowledge after the model pretraining time cutoff or
  - Knowledge with internal/private knowledge base
  - Symbolic or other deterministic execution capabilities
- ☐ These issues stem from their fundamental limitations:
  - They are trained to perform statistical modeling given a single parametric model and a limited context
  - Their main objective function, the next token prediction task, does not cater for explicit symbolic capabilities

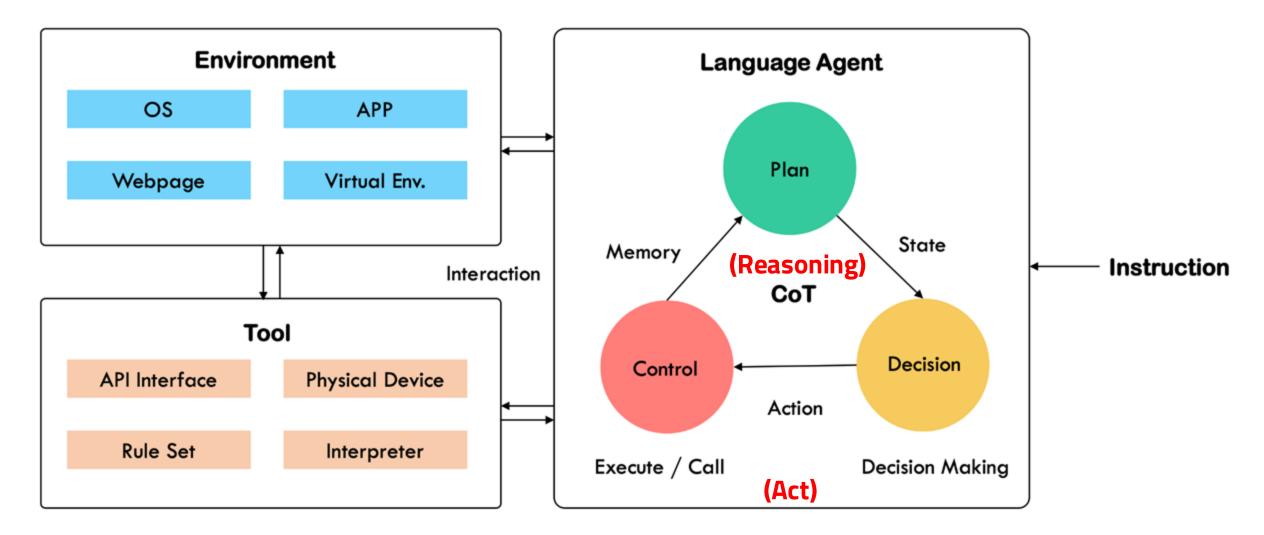
## Augmented Language Models

- ☐ Recent trend is to move slightly away from the purely statistical language modeling and *integrate external components* 
  - So that a more relevant context is produced at the cost of more computation
  - Resulting in non-parametric models
- ☐ An augmentation can be viewed in three dimensions: [Mialon et al. 2023]
  - Reasoning: breaking up a complex task into smaller subtasks
  - Tool: external modules that can be called
  - Act: Calling of a tool to have an effect

## Augmented Language Models



# Augmented Language Models



# Reasoning

### Reasoning

- ☐ Reasoning is the ability to make inferences using evidence and logic.
  - o Commonsense, mathematical, symbolic, etc.
  - Often this involves deductions from inference chains, i.e. "multi-step reasoning"
- ☐ Main challenge is to break down a complex problem into smaller subproblems and generate the solution by composing the (correctly predicted) answers to the subproblems.
- Eliciting reasoning in LLMs
  - Eliciting reasoning with prompting
  - Divide and concur with recursive prompting
  - Teaching LLMs to reason

- ☐ Essentially methods can be categorized as either zero-shot or few-shot
- Zero-shot prompting
  - "Let's think step by step." [Kojima et al. 2022]
  - "Chain-of-thought decoding" [Wang and Zhou 2024]

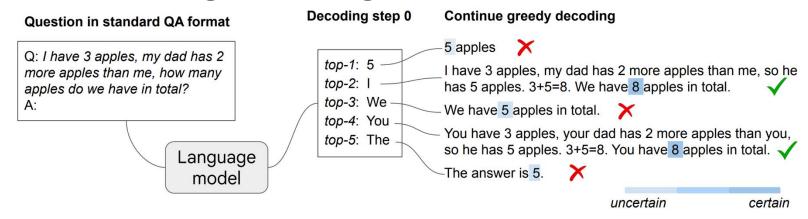
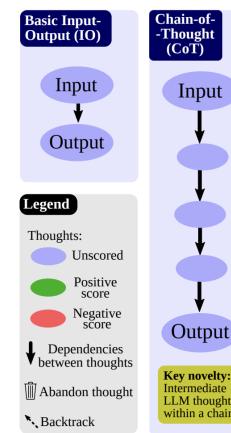


Figure 1 | **Illustration of CoT-decoding**. Pre-trained LLMs are capable of inherent reasoning without prompting by considering alternative top-k tokens, rather than solely relying on the top-1 greedy decoding path. Moreover, these models tend to display higher confidence in decoding the final answer (indicated by a darker shaded color) when a CoT reasoning path is present.

Few-shot prompting – variants of CoT prompting

[Besta et al. 2024]



(CoT)

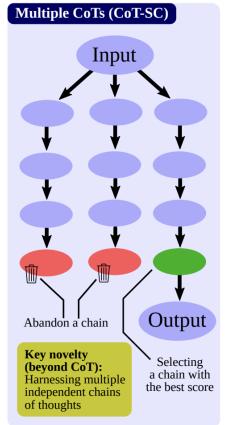
Input

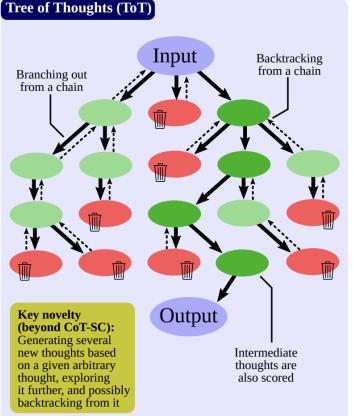
Output

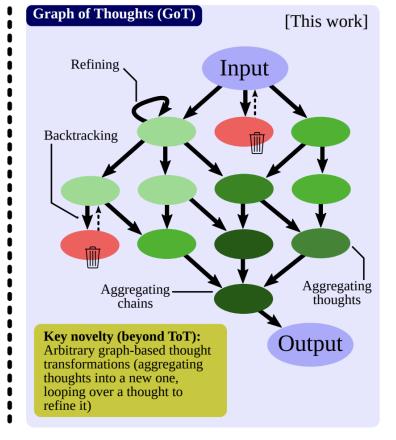
Intermediate

LLM thoughts

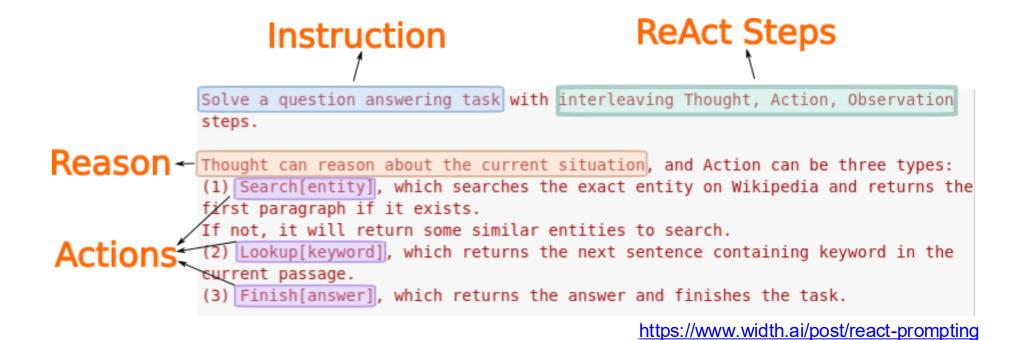
within a chain







- ☐ Few-shot prompting via "programming"
  - ReAct prompting [Yao et al. 2022]



N.

- ☐ Few-shot prompting via "programming"
  - o ReAct prompting [Yao et al. 2022]

```
(1d) ReAct (Reason + Act)
Thought 1: I need to search Apple Remote and find the
program it was originally designed to interact with.
Act 1: Search[Apple Remote]
Obs 1: The Apple Remote is a remote control introduced in
October 2005 by Apple ... originally designed to control the
Front Row media center program ...
Thought 2: Apple Remote was originally designed to control
the Front Row media center program. I need to search
Row next and find what other device can control it.
Act 2: Search[Front Row]
Obs 2: Could not find [Front Row]. Similar: ['Front Row
Seat to Earth', 'Front Row Motorsports',' Front Row
(software) ', ...]
Thought 3: Front Row is not found. I need to search Front
Row (software) .
Act 3: Search[Front Row (software)]
Obs 3: Front Row is a discontinued media center software ...
Thought 4: Front Row (software) is controlled by an Apple
Remote or the keyboard function keys. So the answer is
keyboard function keys.
Act 4: Finish [keyboard function keys
```

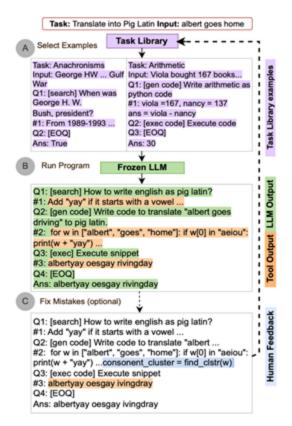


Figure 1: ART generates automatic multi-step decompositions for new tasks by selecting decompositions of related tasks in the *task libray* (A) and selecting and using tools in the *tool library* alongside LLM generation (B). Humans can optionally edit decompositions (eg. correcting and editing code) to improve performance (C).

- ☐ ART (Automatic multi-step reasoning and tool-use for large language models; Paranjape et al. 2023):
  - ART automatically creates decompositions (multistep reasoning) for examples of new tasks.
  - ART retrieves comparable task instances from a library, enabling quick task analysis and tool application.
  - Using a structured query language, it facilitates reading intermediate stages, pausing for external tool use, and restarting after tool output integration.
    - ✓ At each step, the framework selects and utilizes the most appropriate tools.

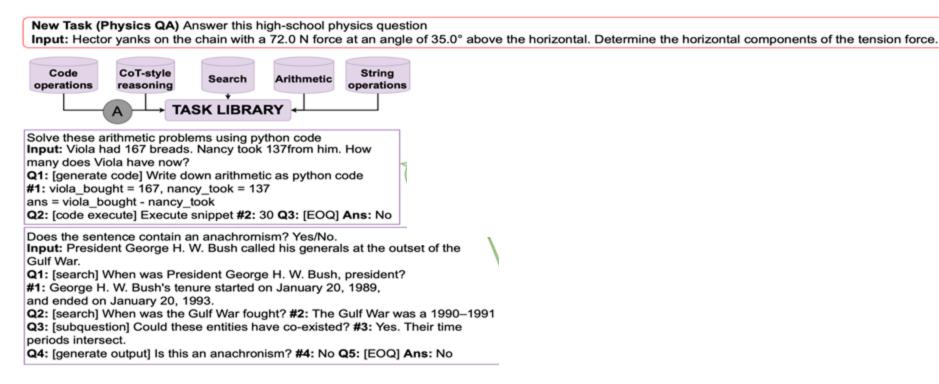


Figure 2: A run-through of ART on a new task, Physics QA. (A) Programs of related tasks like anachronisms and Math QA provide few-shot supervision to the LLM — related sub-steps and tools in these programs can be used by the LLM for cross-task generalization (shown in purple). (B) Tool use: Search is used to find the appropriate physics formula, and code generation and execution are used to substitute given values and compute the answer (shown in orange).

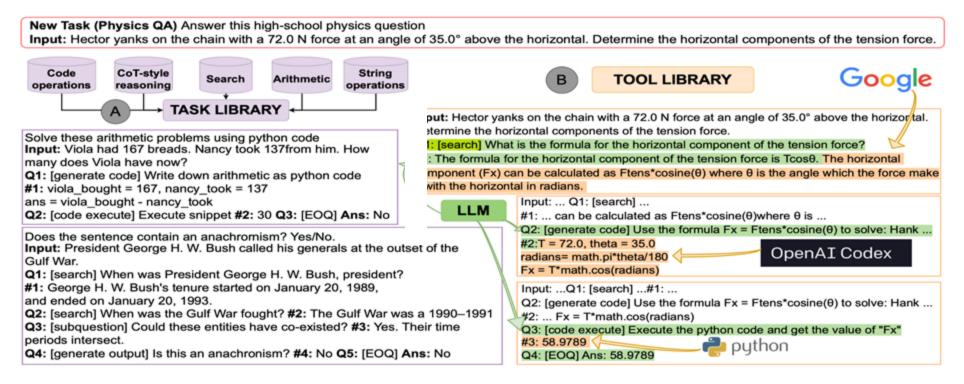


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Task Name (Cluster)	Few Shot	AutoCot	ART w/o Tool Use	ART	GPT-3 Best
	Test Tas	ks			
Sentence Ambiguity (Search)	70.675	51.47	71.00	73.33	
Strategy QA (Search)	55.495	27.22	59.37	66.44	
Physics (Search)	70.095	61.83	59.13	67.55	
Δ with ART (Search)	+3.7	+22.27	+ 5.9		
Physics Questions (Arithmetic)	7.025	5.56	6.30	20.37	
Operators (Arithmetic)	71.237	75.52	71.80	92.00	
Unit interpretation (Arithmetic)	58.27	41.20	51.4	53.99	
Repeat copy logic (Arithmetic)	50.017	15.63	31.25	44.38	
Object Counting (Arithmetic)	39.27	26.80	42.2	87.00	81.201
Penguins in a table (Arithmetic)	58.23 <sup>7</sup>	40.40	68.86	77.85	72.341
Reasoning about objects (Arithmetic)	71.007	33.33	45.35	64.34	52.691
Tracking shuffled objects (Arithmetic)	22.39 <sup>7</sup>	19.44	18.14	37.67	36.321
Δ with ART (Arithmetic)	+19.0	+36.7	+ 23.1		+6.1
Word Unscramble (String)	40.727	32.44	23.03	42.7	
Simple Text Editing (Code)	35.315	30.21	20.74	27.65	
CS Algorithms (Code)	73.487	0.0	41.59	88.11	
Sports Understanding (CoT)	69.745	51.47	92.89		86.59 <sup>1</sup>
Snarks (CoT)	54.585	57.24	57.13		65.21
Disambiguation QA (Free-form)	55.035	48.45	55.89		60.621
Temporal sequences (CoT)	55.80 <sup>7</sup>	19.70	49.5	*:	81.81
Ruin names (CoT)	71.015	55.28	60.22		
Δ with ART (Misc)	2.4	22.5	24.37		-9.4
$\Delta$ with ART (Overall)	+6.9	+24.6	+16.7		-1.7
	MMLU	U			
College Computer Science (Search)	41.00	43.99	63.40	67.80	63.66
Astronomy (Search)	62.10	41.48	76.71	79.1	62.56
Business Ethics (Search)	61.60	48.8	77.17	81.16	72.76
Virology (Search)	50.03	49.52	71.60	71.49	50.726
Geography (Search)	77.67	57.07	70.30	71.71	81.86
Mathematics (Arithmetic)	36.67	33.77	39.50	45.66	34.56
Δ with ART (MMLU)	+14.6	+23.7	+3.0		+8.5

Table 3: ART performance on BigBench tasks and MMLU tasks. (<sup>1</sup> Human-crafted CoT (Wei et al., 2022; Suzgun et al., 2022), <sup>5</sup> InstructGPT (Ouyang et al., 2022), <sup>6</sup> Scaled instruction finetuning (Chung et al., 2022), <sup>7</sup> Codedavinci-002 (Chen et al., 2021)).

# Using Tools and Act

#### Tools and Act

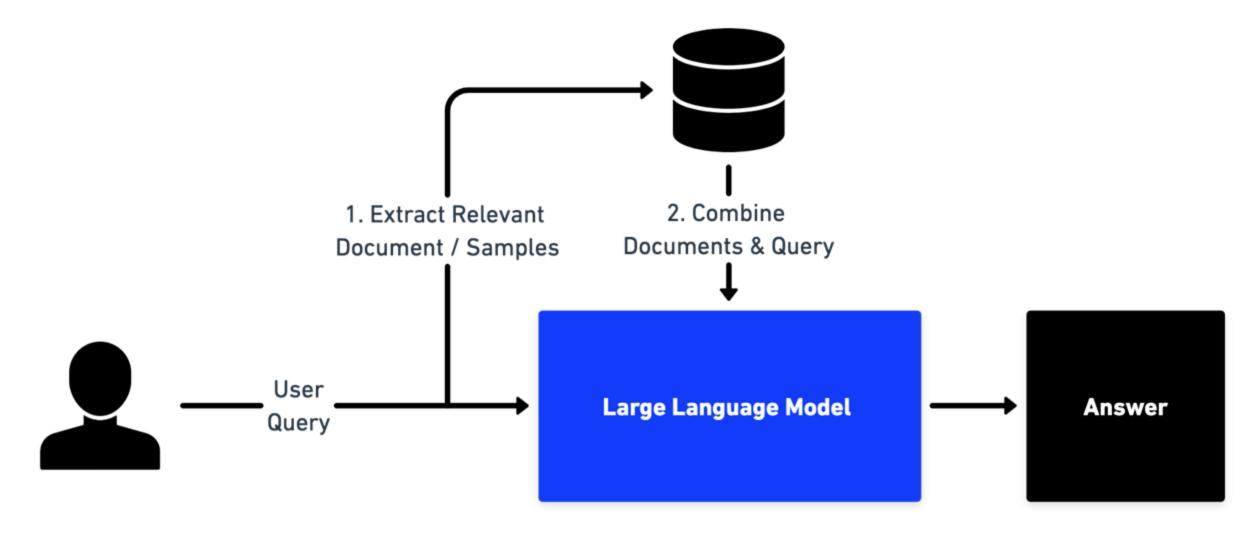
- ☐ Expanding LLMs' capabilities to access and leverage external knowledge and computational resources beyond what is stored in their own weights.
- ☐ This integration, via special tokens, allows LLMs to perform tasks like:
  - Exact computation
  - Symbolic reasoning
  - Information retrieval, etc.
- ☐ Tools can range from:
  - Calling (another) LLM or other programs like Python interpreter
  - Querying (vector) databases, knowledge graphs, or search engines
    - Often referred to as "information retrieval"

#### Tools and Act

- ☐ Use Google Search for document retrieval to augment LLMs. [Lazaridou et al. 2022]
  - Given a question, clean text (paragraph) is extracted out of 20 URLs returned by Google.
  - Paragraphs are ranked by TF-IDF based cosine similarity between evidence paragraphs and the query.
  - Only the most relevant paragraph is used in the prompt to produce an answer

M

### Augmenting LLMs with Retrieval



## Augmenting LLMs with Retrieval

- "Internal retrieval" from LLMs could be also beneficial
  - Generate knowledge about a topic before answering the question [Liu et al. 2022]

```
Generate some knowledge about the input. Examples:

Input: What type of water formation is formed by clouds?

Knowledge: Clouds are made of water vapor.

Input: {question}

Knowledge:
```

### Augmenting LLMs with Retrieval

- "Internal retrieval" from LLMs could be also beneficial
  - Iterative prompting of LLM for text refinement task [Schick et al. 2022]
  - The "plan" can come from human users too.

#### Iteration 0 Text: Brittney Reese (born September 9, 1986 in Gulfport, Mississippi) is an American long jumper. <LM>**Plan:** Remove incorrect information Edit: Brittney Reese (born September 9, 1986 in Gulfport, Mississippi) is an American long jumper. </LM>Iteration 1 Text: Brittney Reese (born September 9, 1986) is an American long jumper. <LM>Plan: Add information about her career Edit: Brittney Reese (born September 9, 1986) is an American long jumper, who competed at the 2008 Summer Olympics, and is a 4-time World Champion </LM>Iteration 2 Text: Brittney Reese (born September 9, 1986) is an American long jumper, who competed at the 2008 Summer Olympics, and is a 4-time World Champion. <LM>Plan: Add her birthplace Edit: Brittney Reese (born September 9, 1986 in Inglewood, California) is an American long jumper, who competed at the 2008 Summer Olympics, and is a 4-time World Champion. </LM>

Figure 5: Iterative prompting example using PEER (Schick et al., 2022), a LM trained to produce a plan of action and edit to the input text at each step. This process can be repeated until the generated text requires no further updates. <LM> denotes the start of the LM's output to the prompt, while </LM> denotes the end.

# Augmenting LLMs with Programming Language

☐ Ask LLM to generate programming language statements to resolve natural language reasoning problems, hence offloading the solution step to a runtime such as a Python interpreter.

```
Question: In Fibonacci sequence, it follows the rule that each number is equal to the sum of the preceding two numbers.
Assuming the first two numbers are 0 and 1, what is the 50th number in Fibonacci sequence?
                                                              length of fibonacci sequence = 50
The first number is 0, the second number is 1, therefore, the
                                                              fibonacci sequence = np.zeros(length of )
third number is 0+1=1. The fourth number is 1+1=2. The fifth
                                                              fibonacci_sequence[0] = 0
number is 1+2=3. The sixth number is 2+3=5. The seventh
                                                              fibonacci_sequence[1] = 1
number is 3+5=8. The eighth number is 5+8=13.
                                                              For i in range(3, length_of_fibonacci_sequence):
.... (Skip 1000 tokens)
                                                                fibonacci_sequence[i] = fibonacci_sequence[i-1] +
The 50th number is 32,432,268,459.
                                                                fibonacci_sequence[i-2]
                                                             ans = fibonacci_sequence[-1]
                                                                                                                      PoT
                                                                      python
```

PAL (Program-aided language models); Gao et al. 2022 and PoT (Program of Thoughts prompting); Chen et al. 2022

### Augmenting LLMs with External APIs

- TALM (Tool Augmented Language Models; Parisi et al. 2022): LM augmented with textto-text API calls.
  - LM is guided to generate tool-call and tool input text conditioned on task input text to construct API call requests
  - When | result shows up, the specified tool API is called and the returned result gets appended to the text sequence as | output token.

#### An abstract task:

task input text | tool-call tool input text | result tool output text | output task output text

#### A weather task:

how hot will it get in NYC today? | weather lookup region=NYC | result precipitation chance: 10, high temp: 20c, low-temp: 12c | output today's high will be 20C

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### Augmenting LLMs with External APIs

- **Toolformer** (Schick et al. 2023) use external tools via simple APIs, which is built in a *self-supervised manner* and only requires a handful of demonstrations for each API.
  - Calculator to help LM with the lack of precise math skills;
  - Q&A system to help with unfaithful content and hallucination;
  - Search engine to provide up-to-date information after pretraining cut off time;
  - Translation system to improve performance on low resource language;
  - Calendar to make LM be aware of time progression.



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### Toolformer Training

#### Step 1:

Prompting to annotate potential API calls.

Ask a pre-trained LM to annotate a dataset via few-shot learning with API call usage examples.

The New England Journal of Medicine is a registered trademark of [QA("Who is the publisher of The New England Journal of Medicine?") → Massachusetts Medical Society] the MMS.

Out of 1400 participants, 400 (or [Calculator(400 / 1400) → 0.29] 29%) passed the test.

The name derives from "la tortuga", the Spanish word for [MT("tortuga") → turtle] turtle.

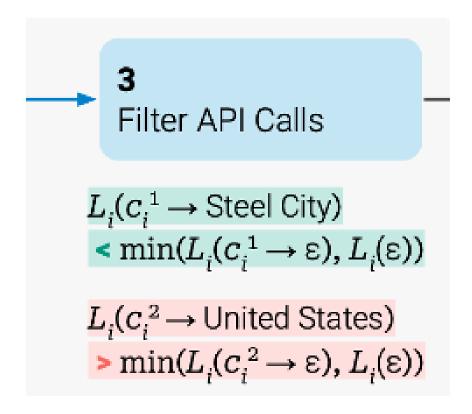
The Brown Act is California's law [WikiSearch("Brown Act") → The Ralph M. Brown Act is an act of the California State Legislature that guarantees the public's right to attend and participate in meetings of local legislative bodies.] that requires legislative bodies, like city councils, to hold their meetings open to the public.

## **Toolformer Training**

#### Step 2:

Filter annotations based on whether API calls help predict future tokens.

Use a self-supervised loss to decide which API calls are actually helpful.



$$L_i^+ = L_i(e(c_i, r_i)) \ L_i^- = \min(L_i(arepsilon), L_i(e(c_i, arepsilon)))$$

# Toolformer Training

#### Step 3:

Fine-tune LM on this annotated dataset.

The training data is a combination of the original dataset and its augmented version.

LM Dataset with API Calls

x\* = Pittsburgh is also known as [QA(What ...? → Steel City)] the Steel City.

# **Concluding Remarks**

#### ☐ On alignment

- Training LLMs on various tasks enhances their ability to execute instructions for new tasks.
- Instruction-tuned LLMs exhibits better zero-shot and few-shot capability.
- The number of instruction tuning clusters and the scale of the model are important to the performance of LLMs.
- Many new benchmarks have been developed to test the models capability as well as to alert their pitfalls.

#### On augmentation

- The emergence of reasoning abilities in LLMs facilitates the incorporation of various tools and knowledge bases, thereby greatly enhancing their overall capability.
- Deciding which tools to use and what relevant external knowledge to integrate is the key.
- As tasks get more complex, LLMs' long-term planning capability is put to test.